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| **FAMILY PLAN REVIEW**  **Timeline, Trajectory AND NEXT STEPS** | | | | | | |
| **Date, Time and Venue of Review Meeting:**  *30/06/2020 1pm at Child A’s School* | | | | | | |
| **Current Worries:**  From the initial Early Help assessment or since the last review with the family, what are people currently worried about?  *Parents are still concerned about Child B’s friends and concerned that she won’t speak to her parents about who they are and what they are doing. School are concerned that she is still closed and concerns have been raised by others in school about who she is mixing with.* | | | | | | |
| **Currently Working Well:**  From the initial Early Help assessment or since the last review with the family, what do people feel is currently working well for the family?  *Parents report that they have started a parenting group and are finding some of the techniques useful.*  *Child A has attended a dentist appointment, has had a filling and school report that he has not complained about toothache since this has happened. Also incidents of lashing out have reduced.*  *Child B has been risk assessed with the screening tool and now got her own worker to support her.* | | | | | | |
| **Analysis and Judgement** | | | | | | |
| **Overall Progress Scale** (On a scale of 0-10 where 10 means that things are going well and there is no need for Early Help Services and 0 means a child’s or young person’s wellbeing/safety is significantly affected and may need a child social worker, how would you rate the current situation for this child/young person/family?) | | | | | | |
| **Individual’s Case Scale Rating**  *Parents/carers and professionals should look back at the initial worry and scale from the original Early Help Assessment or the last review and update any progress, rescale the worry and state the reason for any change on the worry scale, or if the worry has remained the same why and what they need to see happen for the scale to positively change.*  *From this you will be able to see any clear progress in reducing the worries, how worried people are at a review point and identify any further support needs (to be included in the timeline and trajectory), which will be reviewed at a future meetings.* | | | | | | |
| **Name & Role** | **Rating (Scaling and Reason why)** | | | | | **What could improve the score by 1?** |
| *Mum* | *6 – there are less arguments and some of the techniques we have learnt in the group are working but it’s not perfect. We took Child A to the Dentist, they didn’t like it but we managed it. We have met Miss V who has started to support Child B* | | | | | *Child B to have more support and open up to us more* |
| *Dad* | *6 – Child A is much happier and we don’t have to tell him off as much. Me and my wife are arguing less. I am still worried about Child B’s friends, but hope Miss V will help with this.* | | | | | *Child B to tell us where she is going and what she is doing* |
| *Child A’s Advocate – Mr R (Learning Mentor)* | *8 – Child A has told me things are much better at home and mum and dad are not arguing as much. He went to the dentist last week which he didn’t like but said he needed to get his teeth checked. Child A said he is looking forward to spending the summer holidays with his parents.* | | | | | *Child B to continue with one to one support and have someone to speak to if he has any concerns.* |
| *Families First Practitioner* | *7 – parents are always in for my visits, they have made sure child A attends all his health appointments. Child A seems much happier when I have spoken to him alone and he is able to recall lots of positives in the family home. Parents have attended all group parenting sessions and the facilitators states they are engaging well and sharing their ideas and experiences of testing the techniques with others in the group.* | | | | | *Parents to finish the parenting group and implement the strategies learnt, also for them to inform their network if they do have any concerns.* |
| *Mrs A – Head Teacher for Child A* | *7 – child A is more settled in school since the last meeting, parents are supportive with Child A’s Learning* | | | | | *One to one support to continue within school* |
| *Mr B – School Nurse for Child A* | *7 – No concerns with Child A’s health, all appointments have been met, Child A has approached me to say things are much better at home and he is not as concerned about his parents arguing.*  *I completed the Exploitation screening tool with parents and Child B and a referral was made for a Vulnerability Worker who has recently met with Child B and her parents, this work has only just started.* | | | | | *Child B to engage with the support from the Vulnerability worker* |
| *Miss V – Vulnerability Worker for Child B* | *7 – I have only just met with Child B and her parents, I will initially be doing some signs and safety work with Child B’s parents and will also be doing one to one work with Child B. I did ask Child B if she wanted me to say anything at this meeting for her but she declined.* | | | | | *For Child B to engage and meet with me weekly and undertake a package of work around safety* |
| **Direct work with child/young people.** Has the child/young person participated in any direct work since the initial assessment/last review, when was this, who undertook this, what do they say is better, what are they still worried about, what do they feel needs to happen? | | | | | | |
| Direct work with the child/young person should be undertaken regularly and should be used to inform family plans  *Child A was seen by Mr B on 25th May 2020 in school. He informed me that he had been to the dentist, he had a filling which he didn’t like, but he said he feels much better and the pain has now gone. He is happier at home and saying mum and dad are not arguing as much, but they do worry about his sister. Child A is also worried about his sister and he said he stays awake in his bedroom until he knows his sister has come home as he is worried about her. Child A said that his sister needs to come home on time and this would make his mum and dad happy.*  *Child B was seen by Miss V on 26th May 2020 at home, she was not seen alone she was seen with her parents present. Child B sated she would work with me, she said she understood why people are worried but said there was no need for her parents to be worried.* | | | | | | |
| **Overall Progress Scale**  Worried Not worried  **0 1 2 3 4 5 6 7 8 9 10** | | | | | | |
| **Timeline** The timeline is a trajectory. A shared plan that describes and measures a pathway to success – linked to the family plan and professional support plan and the above scaling. *To be completed as a Review Point (i.e. Multi-Agency Meetings, Family Network Meetings). To ensure that the family and professional plans are moving in the right direction so that it is successful for the child/young person/family.* | | | | | | |
| ***What needs to happen?***  *What do the child and family think should happen?* | | ***Action***  *Explore what and/or who can*  *support the family and what they will do i.e. what interventions may they undertake?* | ***Who will do this?***  *Who will undertake the Actions?* | ***By when?***  *When with the Action be completed by?* | ***How will we know it has made a difference?*** | |
| *We need to be consistent in our parenting approach for both children* | | *Parents to attend Group Parenting programme at their local Family Hub* | *Mum and Dad* | *Course started on 01/06/20 for 8 weeks – review progress at each Review Meeting* | *Both mum and dad feel more confident in their parenting*  *Less incidents of parental conflict in the family home*  *Child A is more settled and responding to boundaries*  *Child B is opening up more to parents around what she is doing*  *Family Hub Group Parenting Programme Facilitators feedback* | |
| *Child A to attend a Dentist appointment to have their teeth checked* | | *Parents to book an appointment and take Child A to their appointment* | *Mum and/or Dad* | *Book Dentist appointment by 09/05/2020* | *Child A will report less incidents to toothache*  *Child A will be more confident to smile* | |
| *Child B and Parents to understand the concerns and risk around Child B’s behaviours and peer group* | | *School Nurse Mr B to gain feedback from the Exploitation screening tool and make a referral for a vulnerability worker to support Child B and parents* | *Mr B – School Nurse to make referral*  *Child B and Parents to work with Vulnerability Worker* | *20/05/2020*  *W/C 25/06/2020* | *Child B will have a dedicated worker to support them and advocate for them*  *Child B to be more informed about risk taking behaviours, what to look out for and how to gain support*  *Parents can spot the signs of possible exploitation and know how and where to gain support*  *Feedback in future Multi-Agency meetings from the Vulnerability Worker around support given, any concerns raised and any possible further support needed* | |
| **Overall Progress Scale**  Worried Not worried  **0 1 2 3 4 5 6 7 8 9 10** | | | | | | |
| **Bottom Lines –** What is the minimum that must happen for professionals not to be worried and that they cannot compromise on? | | | | | | |
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| **Next review date:**  **Who needs to attend the next review?**  **Time, date and venue of next review** | | | | | | |